

## Internal Factors Impacting Supervised Release Adjustment

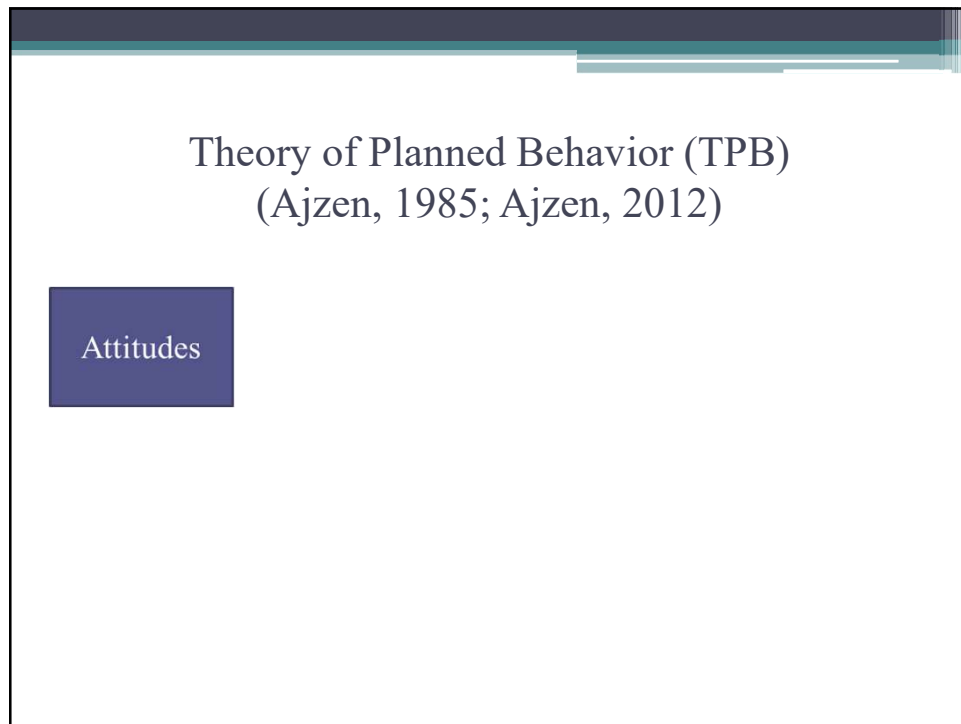
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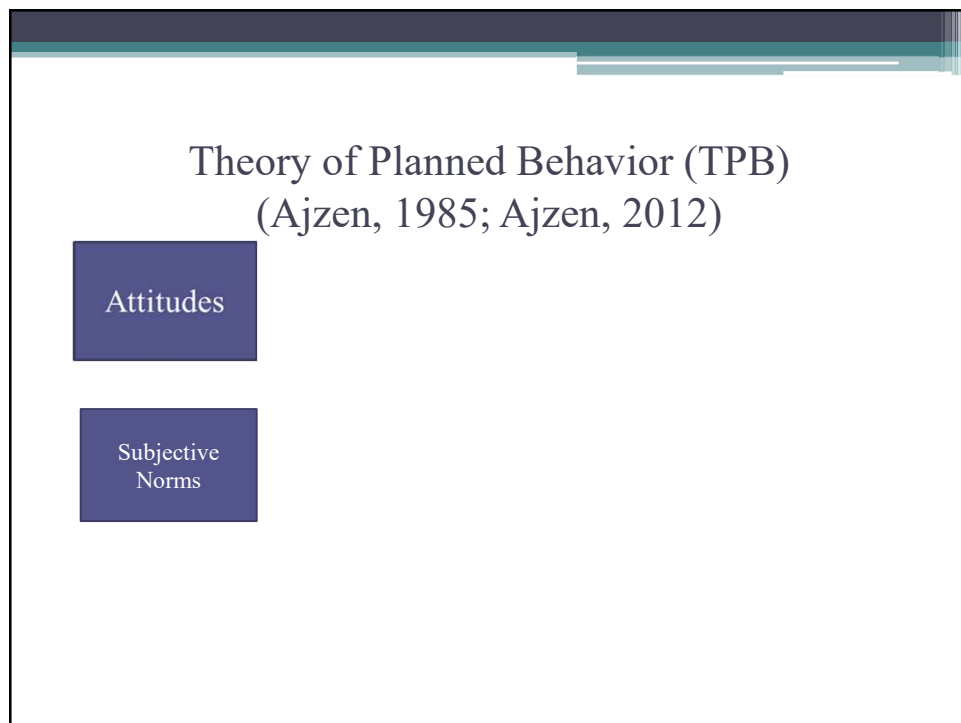
## Learning Goals and Objectives

- Describe the Theory of Planned Behavior and understand how it can be applied to supervised release settings.
- Understand the three time perspectives and its application in a forensic setting.
- Describe potential interventions for enhancing supervised release adjustment based on the Theory of Planned Behavior and time perspectives.

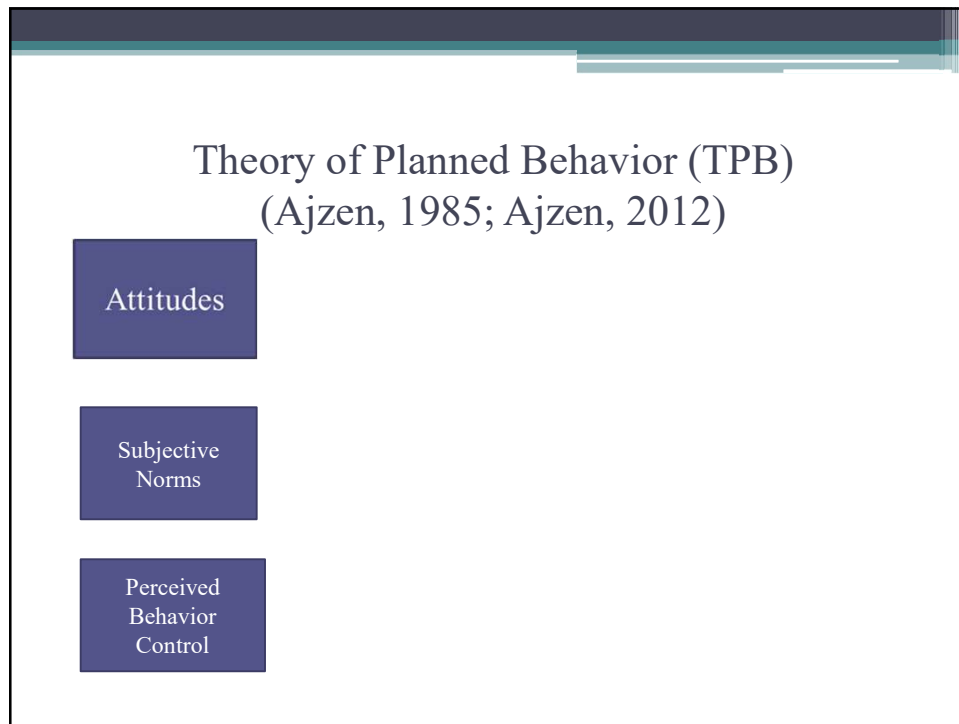
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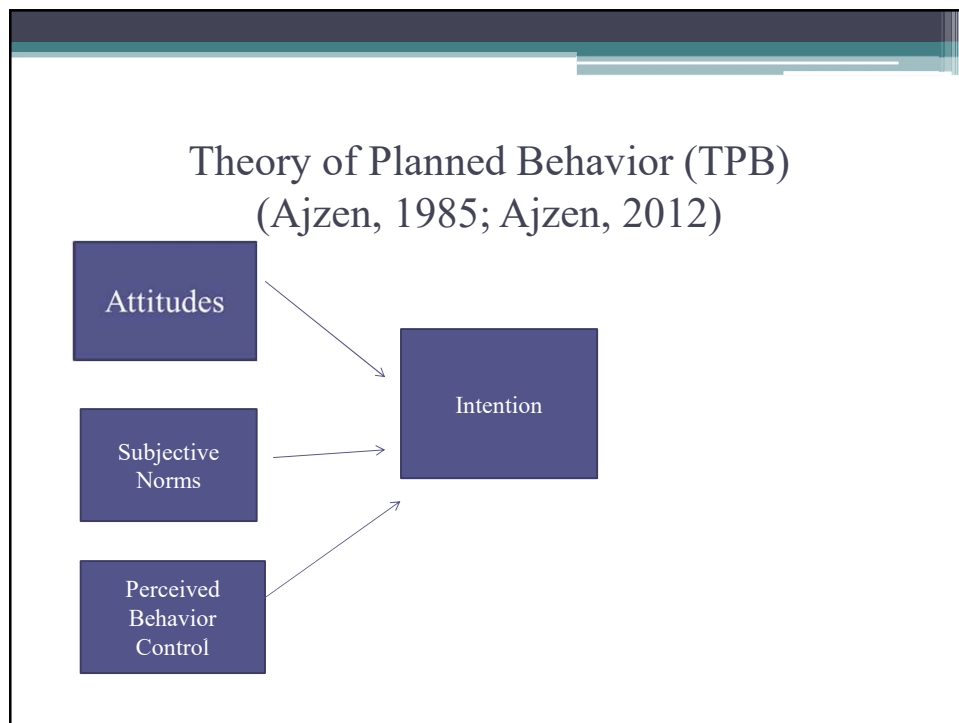
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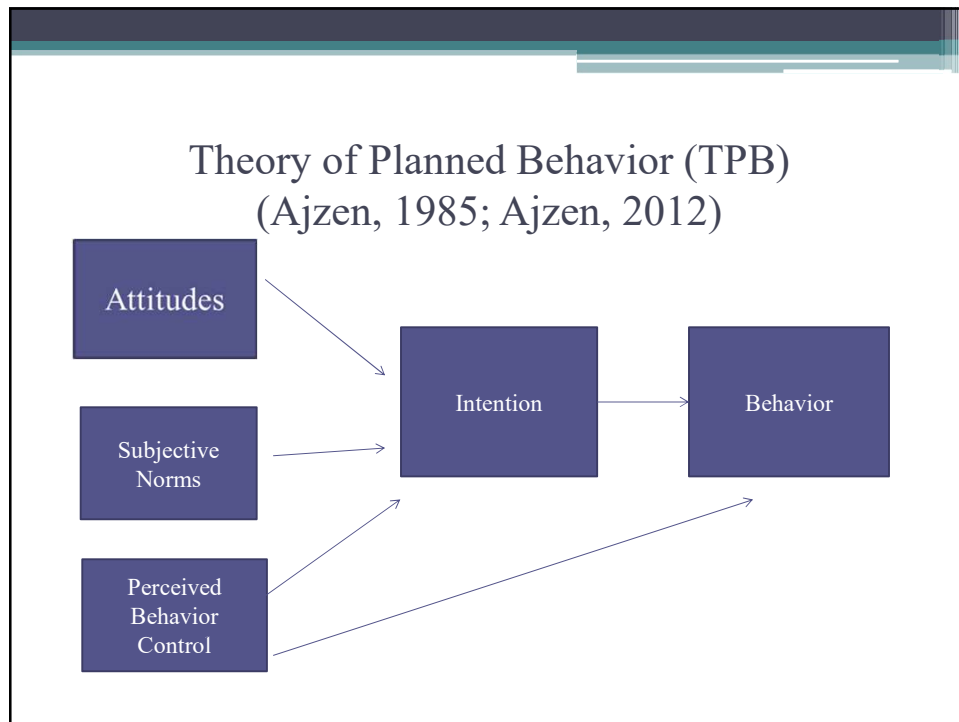
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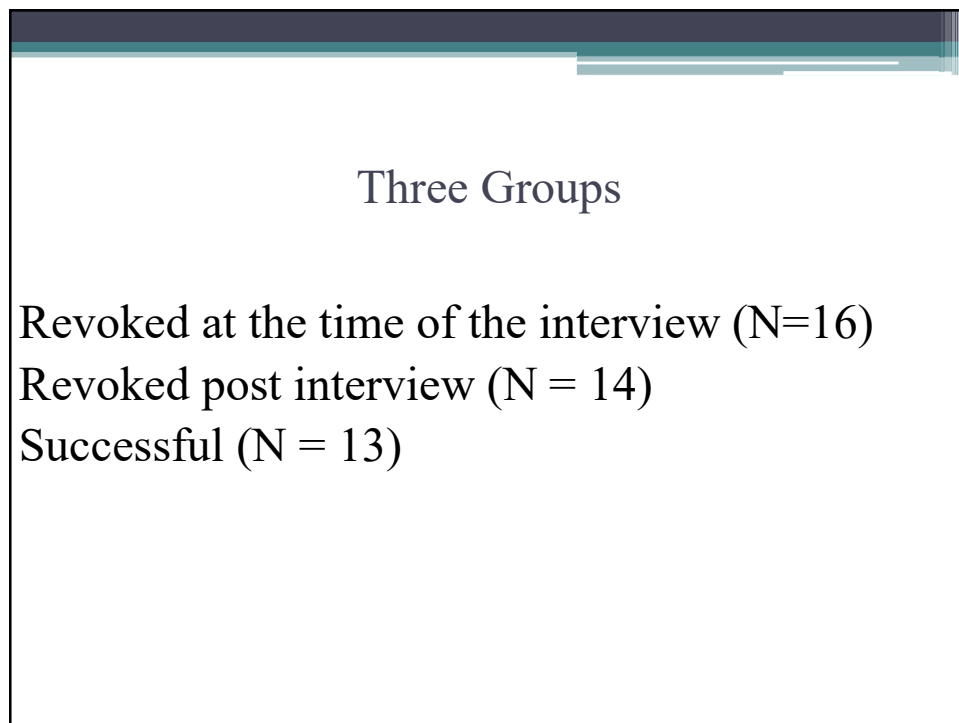
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CONSTRUCTING A THEORY OF PLANNED  
BEHAVIOR QUESTIONNAIRE BY ICEK  
AZJEN

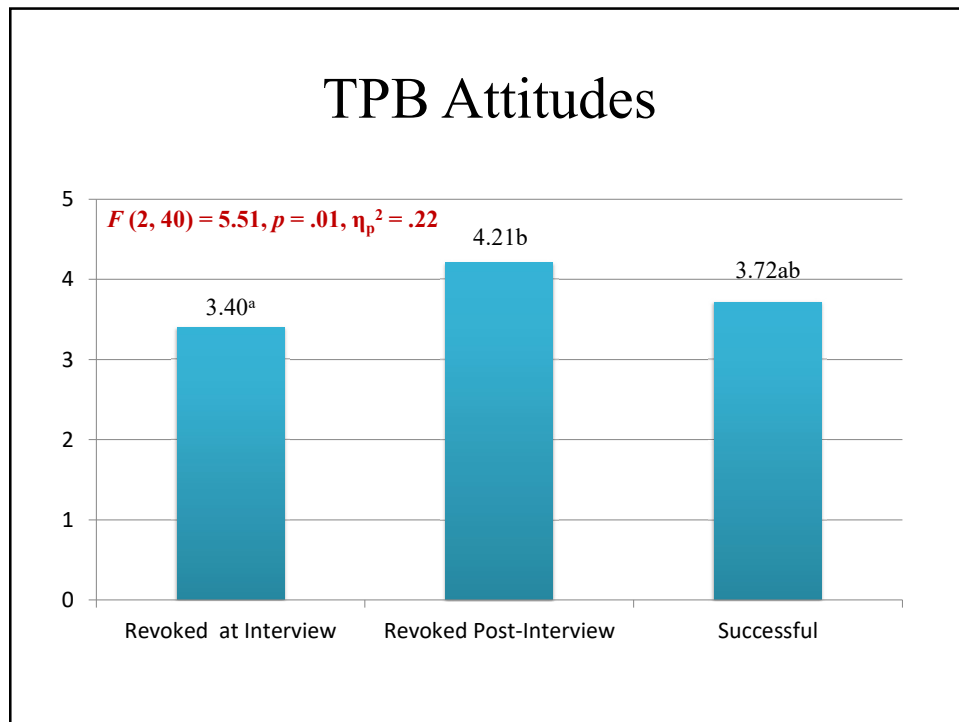
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Attitude

I believe that the Supervised Release rules were  
designed, in part, to offer me support and  
assistance

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

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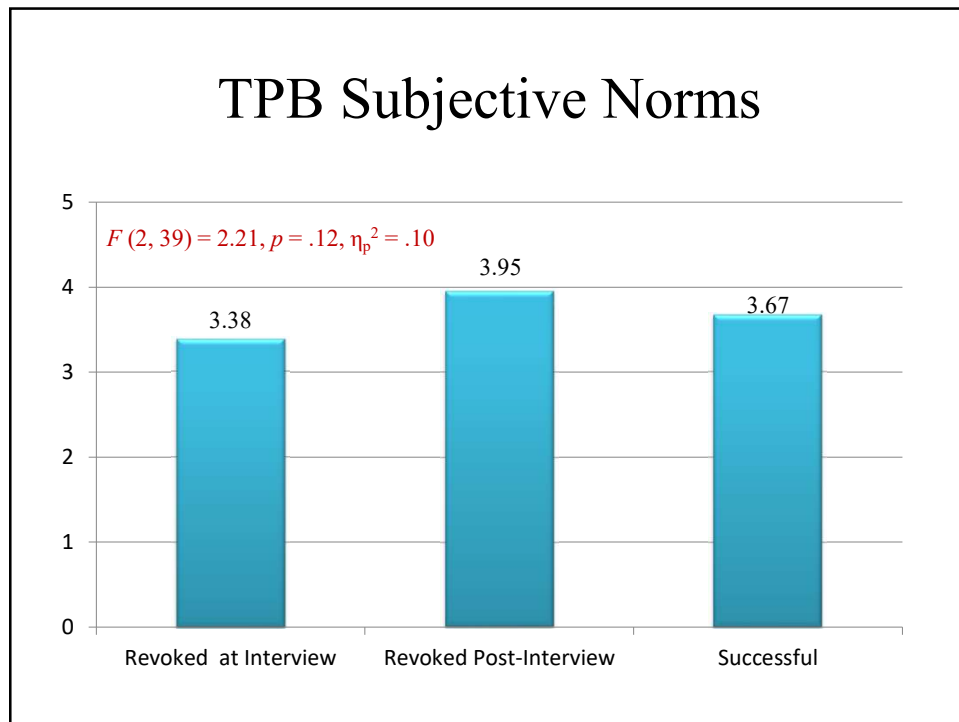
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### Subjective Norms

Other patients encouraged me to follow  
Supervised Release rules

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

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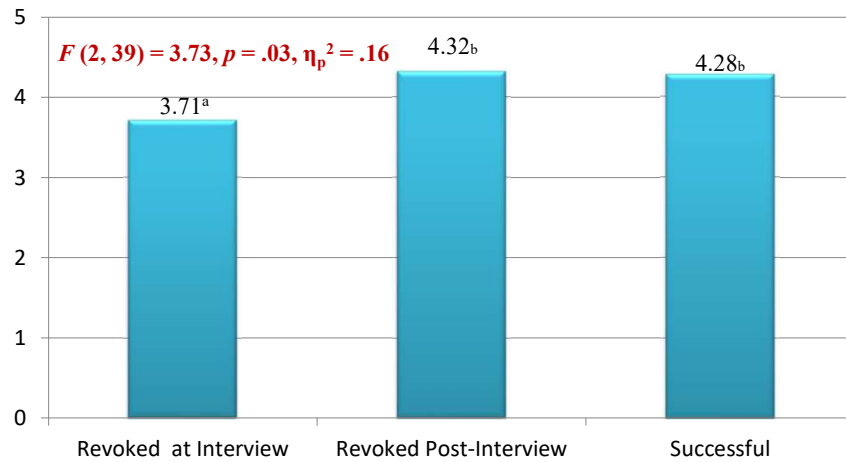
### Perceived Behavioral Control

I am confident that I will follow  
Supervised Release rules

- 1.Strongly Disagree
- 2.Disagree
- 3.Neutral
- 4.Agree
- 5.Strongly Agree

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## TPB Behavioral Control



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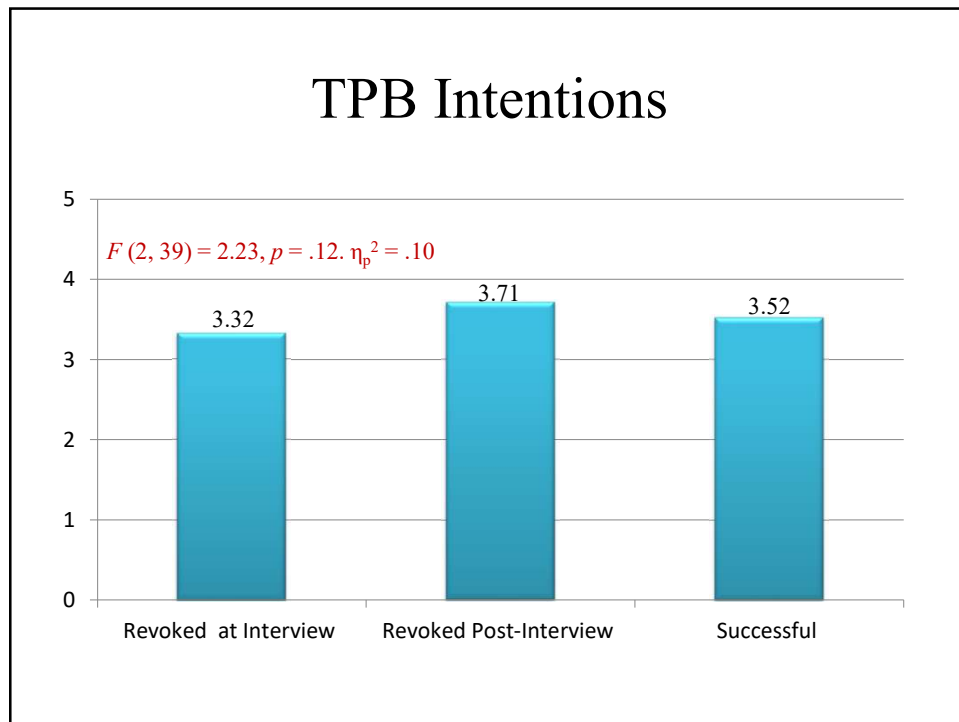
## Intention

I intend to live by my own rules rather than the rules imposed on me by the state

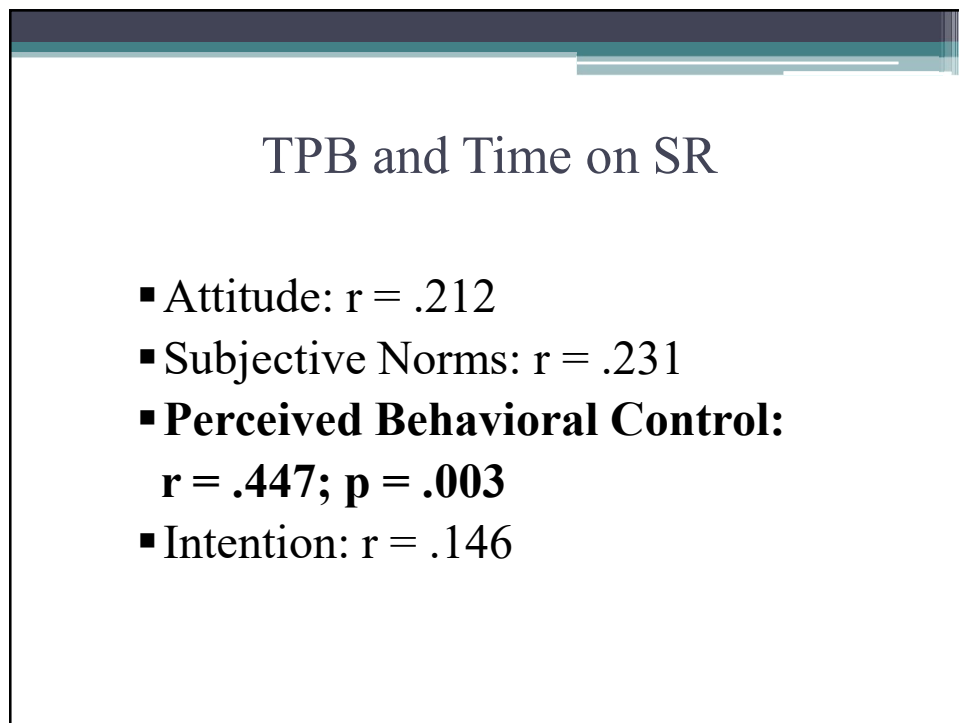
1. Strongly Agree
2. Agree
3. Neutral
4. Disagree
5. Strongly Disagree

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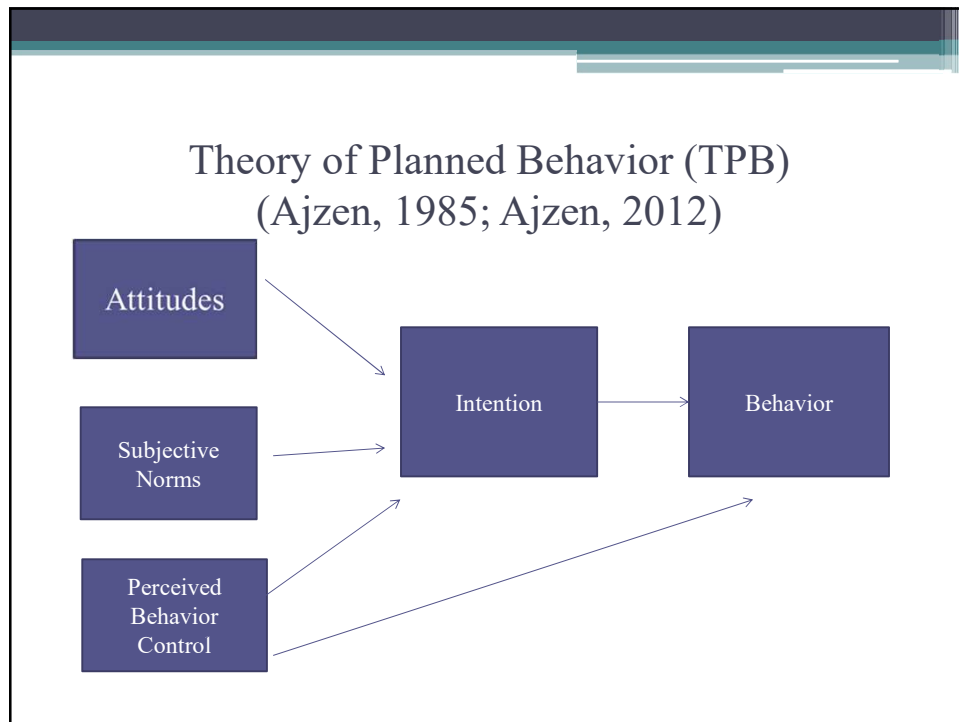




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## TIME PERSPECTIVE

Nonconscious process whereby the continuous flow of personal and social experiences are assigned to temporal categories, or time frames, that help to give order, coherence, and meaning to those events (Zimbardo & Boyd, 1999)

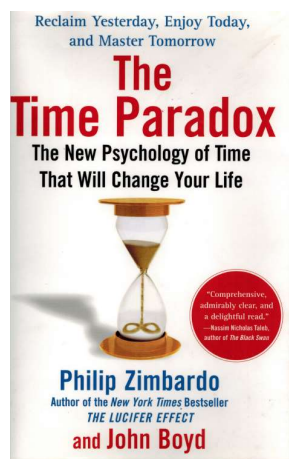
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## Zimbardo Time Perspective Inventory (ZTPI)

Zimbardo, P. G. & Boyd, J. N. (1999). Putting time in perspective: a valid, reliable individual difference metric. *Journal of Personality and Social Psychology*, 77 (6), 1271-1288

Zimbardo, P. G. & Boyd, J. N. (2008). *The Time Paradox: The New Psychology of Time That Will Change Your Life*. Free Press: A Division of Simon & Schuster, Inc.

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## ZTPI

Past Positive  
Past Negative  
Present Fatalistic  
Present Hedonistic  
Future

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## ZTPI: Past Positive

Familiar childhood sights, sounds, and smells  
often bring back a flood of wonderful memories

It gives me pleasure to think about my past

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## ZTPI: Past Negative

I often think of what I should have done differently in my life

I've taken my share of abuse and rejection in the past

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## ZTPI: Present Fatalistic

Since whatever will be will be, it doesn't really matter what I do

My life path is controlled by forces I cannot influence

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## ZTPI: Present Hedonistic

I make decisions on the spur of the moment

Taking risks keeps my life from becoming boring

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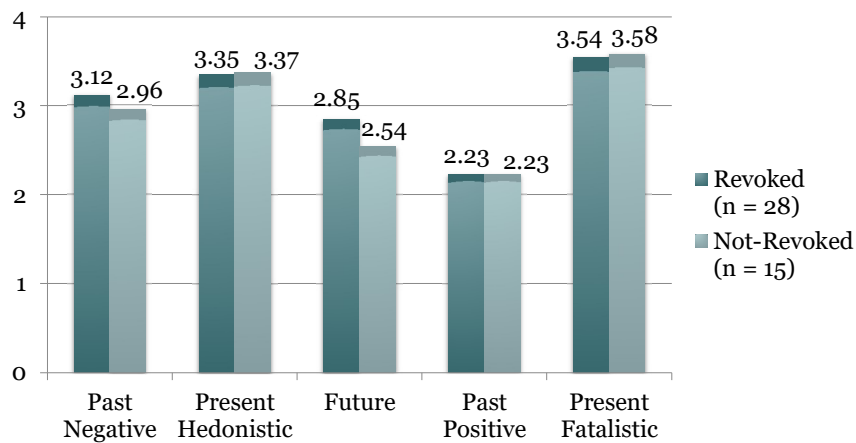
## ZTPI: Future

I believe that a person's day should be planned ahead each morning

I keep working at difficult, uninteresting tasks if they will help me get ahead

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## Time Perspective & Revocation

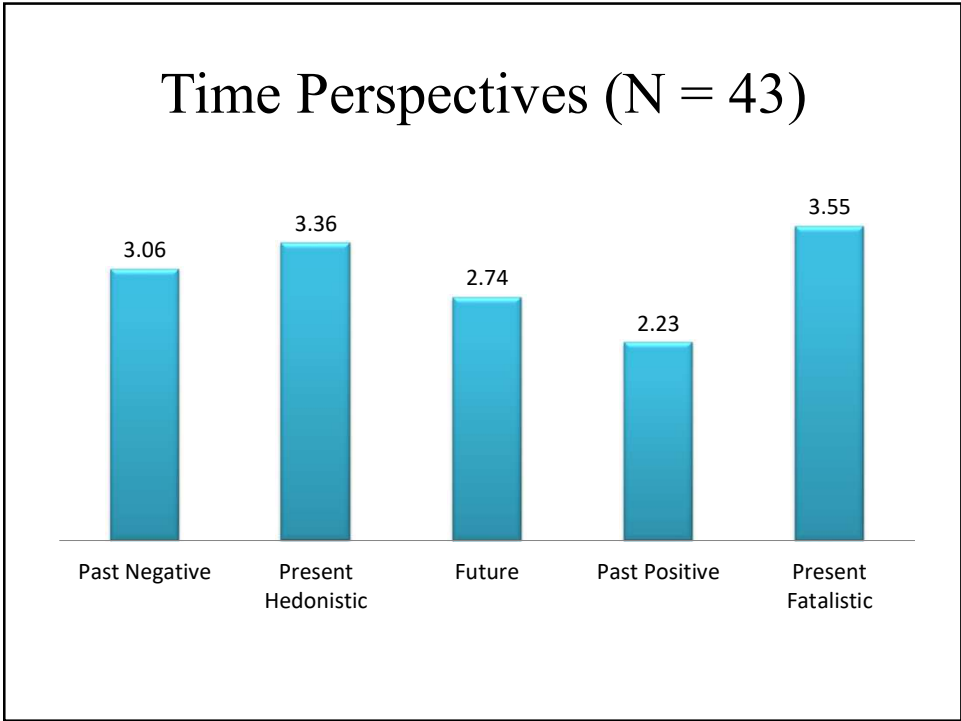


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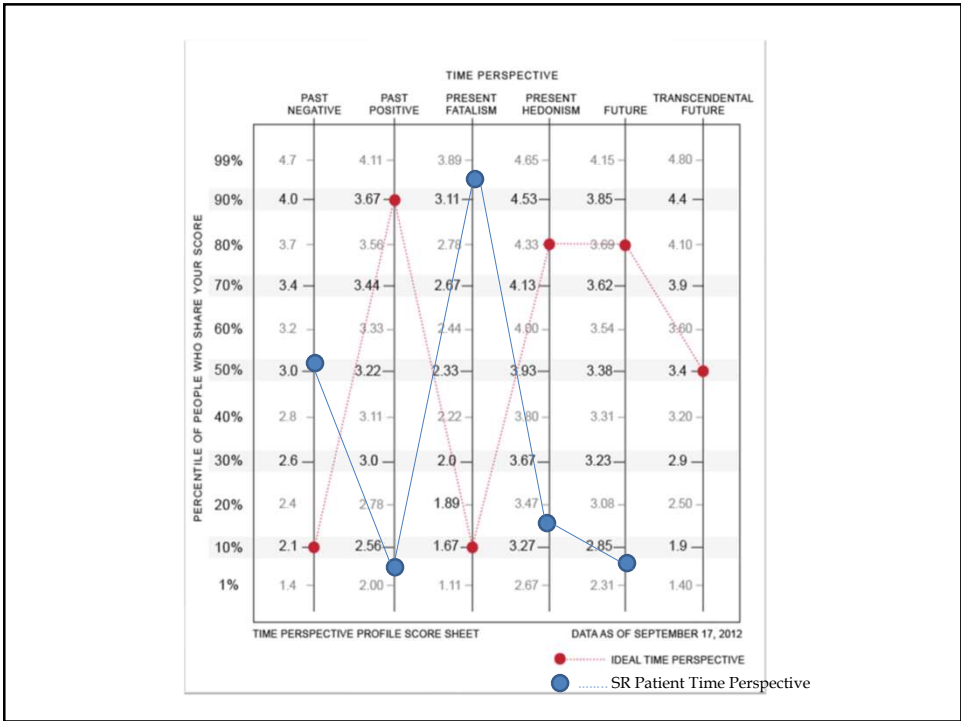
## Types of Sexual Violations warranting Custody Placement

Correlation with Future Perspective	
Problematic sexual behavior	.265
<b>Legal sexual behavior</b>	<b>.327*</b>
* - sig at the .05 level	

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## INTERVENTIONS

### PROACTIVE RECONSTRUCTION

#### CONNECTING WITH THE PRESENT

#### GEARING UP TO FACE THE FUTURE

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Zimbardo, P. G. & Boyd, J. N. (2008).

### PROACTIVE RECONSTRUCTION

- Who was I
- three negative events, positive message, lessons
- Gratitude list
- Who was I

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**Time-out Three: The Who Was I? Test**

1. I was: \_\_\_\_\_
2. I was: \_\_\_\_\_
3. I was: \_\_\_\_\_
4. I was: \_\_\_\_\_
5. I was: \_\_\_\_\_
6. I was: \_\_\_\_\_
7. I was: \_\_\_\_\_
8. I was: \_\_\_\_\_
9. I was: \_\_\_\_\_
10. I was: \_\_\_\_\_
11. I was: \_\_\_\_\_
12. I was: \_\_\_\_\_
13. I was: \_\_\_\_\_
14. I was: \_\_\_\_\_
15. I was: \_\_\_\_\_
16. I was: \_\_\_\_\_
17. I was: \_\_\_\_\_
18. I was: \_\_\_\_\_
19. I was: \_\_\_\_\_
20. I was: \_\_\_\_\_

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**Time-out Four: Reconstructing a Positive Past Worksheet**

**List three significant negative events that have occurred in your life:**

Event 1. \_\_\_\_\_

Event 2. \_\_\_\_\_

Event 3. \_\_\_\_\_

**What positive messages can be taken from these events?**  
(i.e.: Because you made it through challenging events in the past, you know you will make it through challenging events in the future.)

Event 1. \_\_\_\_\_

Event 2. \_\_\_\_\_

Event 3. \_\_\_\_\_

**How can these lessons improve your future?**  
(i.e.: You may have learned to avoid similar situations in the future, or you may have learned how to cope with similar situations more effectively.)

Event 1. \_\_\_\_\_

Event 2. \_\_\_\_\_

Event 3. \_\_\_\_\_

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Zimbardo, P. G. & Boyd, J. N. (2008)

### CONNECTING TO THE PRESENT

- Who am I ? (today)
- When am I ?
- Where am I ?
- How do I feel?

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Zimbardo, P. G. & Boyd, J. N. (2008)

### REHEARSING FOR THE FUTURE

- Who will I be?
- Five concrete goals – when will each goal be accomplished

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THANK YOU