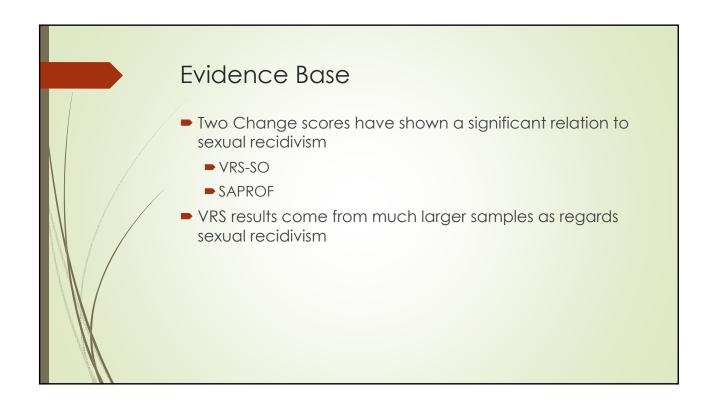




Evaluator perspectives Attitude to risk Risk averse vs. risk accepting Fear of a serious re-offense → one-way over-rides Low base rates requiring more extreme evidence of risk →more release recommendations Allegiance effects View of the evidence Regarding static instruments Regarding change



Sources: VRS-SO Change Score

- Olver, M. E., Beggs-Christofferson, S. M., Grace, R. C., & Wong, S. C. P. (2014). Incorporating change information into sexual offender risk assessments using the Violence Risk Scale – Sexual Offender version. Sexual Abuse: A Journal of Research and Treatment, 26, 472–499.
- Olver, M. E., Beggs-Christofferson, S. M., & Wong, S. C. P. (2015). Evaluation and applications of the clinically significant change method with the Violence Risk Scale Sexual Offender Version: Implications for risk-change communication. Behavioral Sciences & the Law, 33, 92–110.
- Olver, M. E., & Wong, S. C. P. (2011). A comparison of static and dynamic assessment of sexual offender risk and need in a treatment context. Criminal Justice and Behavior, 38, 113–126.
- Olver, M. E., Wong, S. C. P., Nicholaichuk, T., & Gordon, A. (2007). The validity and reliability of the Violence Risk Scale Sex Offender version: Assessing sex offender risk and evaluating therapeutic change. Psychological Assessment, 19, 318–329.

Key Findings

- Change assessed for 17 LTVs
- Change score adds prediction that is incremental to static and initial dynamic assessment
- Results robust across four samples
- As Change gets larger, initial risk level becomes less predictive
- VRS-SO Calculator available
- http://www.psynergy.ca/VRS_VRS-SO.html
- You need to get properly trained

A Closer look at the Change Score

- Only scored if the initial dynamic risk assessment indicate there is an enduring problem in this area
- A modified version of the Stage of Change concept
- Weights behavioral evidence for change more heavily
- Modified SOC stages are defined in a largely similar way across different dynamic risk factors (see next slide)
- Essentially this is a mixture of your attitude to the LTV and the consistency with which you regulate it in the current setting

Modified SOC

- Precontemplation no awareness of the problem; no motivation to change
- Contemplation Recognizes the problem; wants to change but relevant behavioral changes not observable
- Preparation Recognizes problem, has made observable efforts at overcoming them, but changes are recent and/or not to stable over time
- Action Recognizes problem, has made observable efforts at overcoming them, changes are reliable and over time, lapses are rare, but the individual hasn't been adequately tested across relevant highrisk situation
- Maintenance Stable change that has been tested across a variety of situations related to the individual's problems

- No Risk Reduction until you get into Preparation
- Half a point for each improvement in SOC
- So if you start with 10 areas where you have problems and you move into Preparation on 8 of them you get 4 points of Change
- This is the typical level of change observed in a good intensive DOC treatment program (say of 12 months duration)
- Static-99R = 7 & Initial Dynamic Risk = 32
 - Change = 0 → 48% 10 year sexual recidivism
 - Change = 4 → 36% 10 year sexual recidivism
 - Change = 8 → 25% 10 year sexual recidivism

SAPROF-SO (Gwen Willis & Sharon Kelley)

- SAPROF items tweaked to make them more relevant to sex offending and additional items added
- Each item has a rationale in empirical research and comes with a little research summary that justifies its relevance
- Pilot yersion currently being tested but could be of clinical value now
- Protective Factors requires demonstrating the presence of something positive, not just the absence of risky behavior
- Items organized into subscales that reflect concepts from the Desistance literature

11

Mechanisms underlying protective factors: Three Layers of Understanding

- Potential protective process
 - The most abstract and generalizable layer
- Protective factors
 - Arenas within which protective processes can operate
 - The level the SAPROF attends to
 - Needs and Responsivity of the Individual
 - Determines the form that PFs will have to take to be personally relevant

12

Mechanisms underlying Protective Factors: Two Varieties of Potential Protective Processes

- Control refers to processes that mitigate the operation of risk factors or urges to engage in antisocial behavior.
- Prosocial Reward refers to processes that lead the person to experience a prosocial life as satisfying
 - So when someone exercises self-control one can ask
 - (a) does this mitigate risk factors or antisocial behavior?
 - (b) does this make his life more satisfying?

13

Examples - 1

- Sometimes exercising self-control actually makes life feel less satisfying (PG Translation: "When he said XXX I really wanted to hit him, but I controlled myself, so he got away with it and I am left simmering with frustration").
- But the person later in treatment might say, "it is getting easier to control myself now. When someone mouths off I just think he is an idiot and ignore him. I am proud of keeping out of trouble." Here he is connecting selfcontrol to something he values (sense of Agency).

14

Examples - 2

- A person who previously used to make sharp disdainful arrogant remarks might
 - reduce this as they became more responsive to empathic awareness of the distress caused (antisocial behavior controlled by empathy)
 - and then later discover that they enjoyed the way people were more friendly to them now that they behaved less obnoxiously (empathy leading to prosocial reward).

Examples - 3

- Regular work may be a source of Prosocial Reward if
 - the person enjoys their work,
 - feels good about working,
 - enjoys the company of co-workers,
 - is less bored than they would be without work etc.
- It may also be a source of Control because of
 - job requirements that crowd out opportunities for ASB
 - informal social policing of behavior in the work place
 - peers modeling prosocial behavior create normative pressure.

16 Classes of PF

- PF can be grouped according to the degree to which they are internal, external or arise from an interaction of internal and external
- This is a continuum
 - Internal Capacity & Prosocial Identity
 - Prosocial Connection & Stability
 - Professionally Provided Support
- In each class both Control and Prosocial Reward mechanisms can operate but factors differ in the degree to which they afford the opportunity for particular protective processes
 - Some PFs provide control through reduced victim access but little opportunity for prosocial reward

17 Mechanisms & Provisional Subscales

SAPROF-SO subscale	Control	Prosocial Reward
Internal Capacity	Greater capacity for self-restraint & more awareness of reasons for restraint	Greater capacity to achieve goals in a prosocial way
Prosocial Identity	Commitment to self-restraint	Prosocial life goals
Prosocial Connection	Informal social policing & structure	Opportunities for prosocial reward
Stability	Stability allows resources for self- control	Stability allows prosocial routes to reward to develop
Professionally-Provided Support	Builds internal controls Bonds with prosocial agents Reduced victim access	Coaches seeking prosocial reward

Sexual Self-regulation: Regulation of sexual impulses & evidence of a normative sex drive

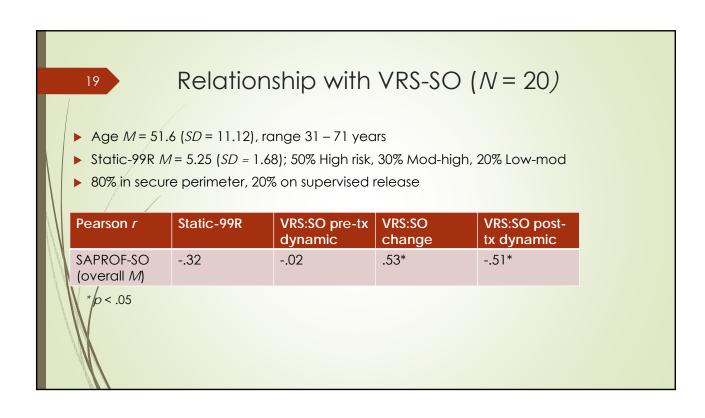
Sexual Self-regulation should involve

- A lifestyle that deliberately avoids situations which either trigger offenserelated sexual impulses or which provide opportunities for offending;
- Well worked out strategies for safely negotiating inadvertently encountered situations of this kind;
- Offense-related sexual impulses arising rarely and are effectively interrupted when they occur so that they do not result in masturbation or behaviour directed towards others;
- Healthy expression of sexual drive so that sexual thoughts and fantasies are focused on consensual sex with adults who are (and appear to be) at least 18, normative sexual impulses are expressed in a contextually-appropriate way, and sex is not used to cope with negative affect or stressful situations.

Scoring

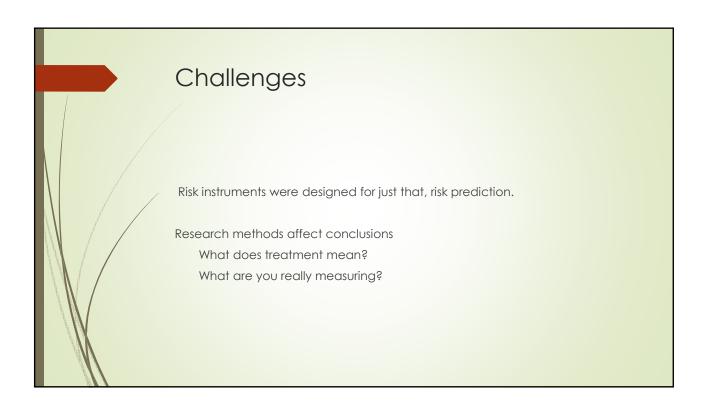
- A score of 4 is indicated when all four elements of sexual selfregulation have been clearly present for at least 12 months in an uncontrolled environment, and that this is now achieved without great effort. A score of 3 is appropriate when all four elements have been clearly present for at least 12 months in a controlled environment.
- A score of 2 is indicated when
 - Sexual self-regulation with occasional minor lapses has been present for 6 months (e.g., masturbating to a deviant fantasy 1 3 times in the past 6 months). If sexual self-regulation with occasional minor lapses has been present for 12 months then a score of 3 would be indicated.
 - Sexual self-regulation has been maintained for 12 months but only with great effort. To illustrate, a man who had brief sexual thoughts about children most days but regularly interrupts them before they turned into sexual fantasies using a conscious coping strategy such as telling himself that children are dirty would receive a 2.
 - Three of the four elements of sexual self-regulation are reliably present.
- A score of 0 is indicated when an individual repeatedly engages in behaviour that demonstrates an absence of all four elements of sexual self-regulation. Someone who repeatedly masturbates to offense-related sexual fantasies in private, but showed elements 1 & 2 of sexual self-regulation should be scored a 1.

18

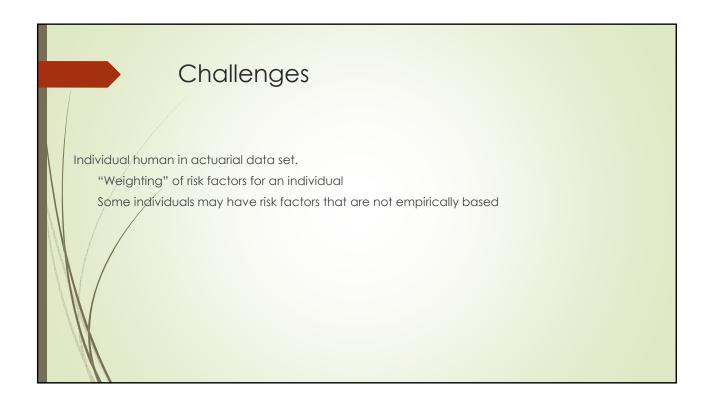






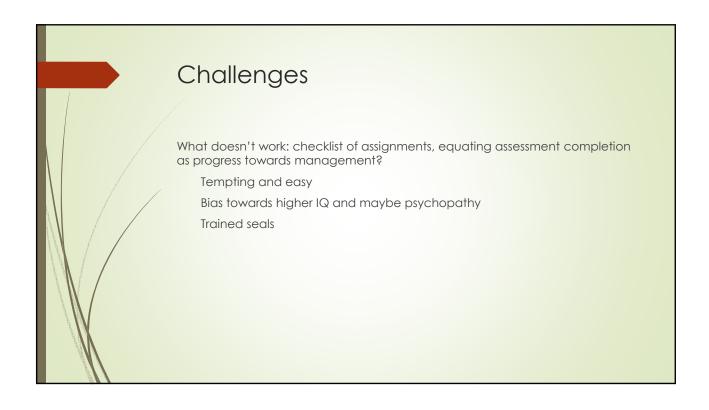




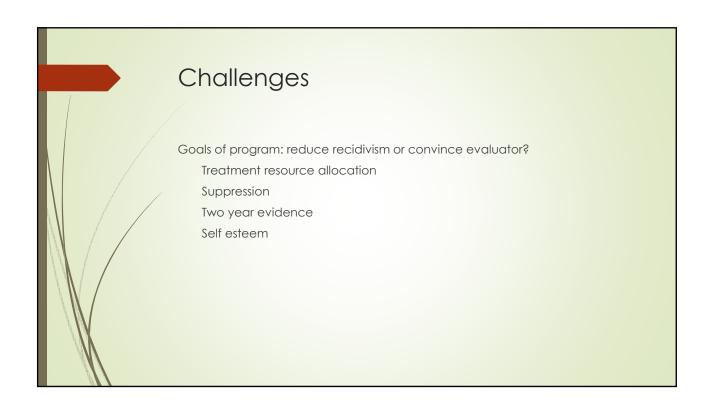


















Treatment Targets Foundation

- de Vogel, V., de Ruiter, C., Bouman, Y., & de Vries Robbé, M. (2012).

 SAPROF: Guidelines for the assessment of protective factors for violence risk.

 2nd Edition. Utrecht, The Netherlands: De Forensische Zorgspecialisten.
- Mann, R. E., Hanson, R. K., & Thornton, D. (2010). Assessing risk for sexual recidivism: Some proposals on the nature of psychologically meaningful risk factors. *Sexual Abuse: A Journal of Research and Treatment, 22,* 191-217. doi: 10.1177/1079063210366039
- Maruna, Shadd. Making good: How ex-convicts reform and rebuild their lives. Washington, DC, US: American Psychological Association Making good: How ex-convicts reform and rebuild their lives. (2001). xix 211 pp. http://dx.doi.org/10.1037/10430-000

Phases

- Phase One: engagement, general self management, beginning to develop a pro-social identity
- Phase Two: assessment phase, motivation
- Phase Three: Continued management/maintenance of change until the magic "sufficient progress in treatment"

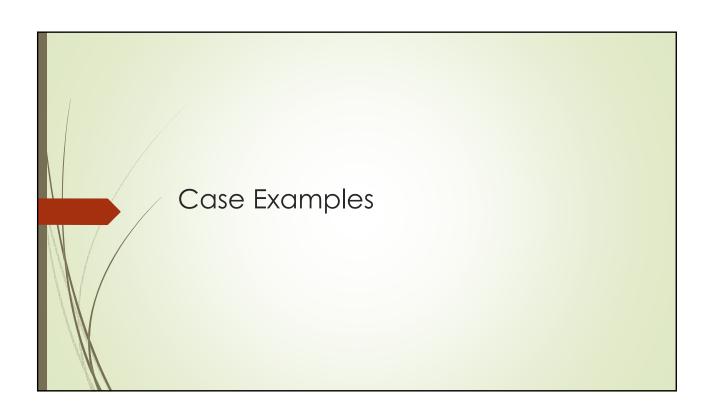
Measuring Progress Individualize SMART Goals (Approach) Specific, measurable, achievable, realistic, time limited Dynamic Treatment Plans Case Conceptualization Clinical Meetings Monthly Meetings Notes, group and monthly Linking Tx Targets to Phase Advancement and Standardizing

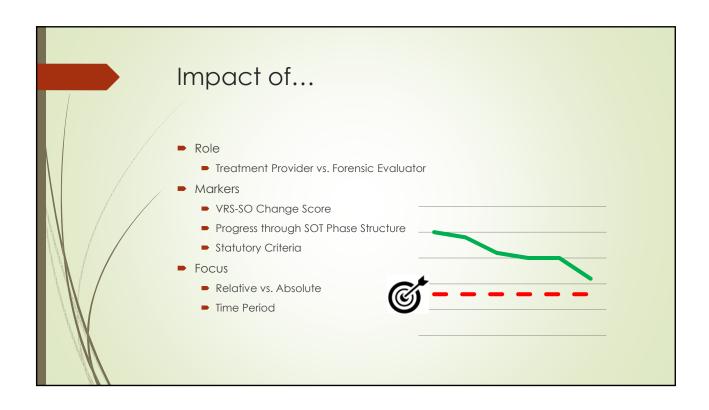
IN	FRODUCTION
	Purpose of meeting
	Phase
	Treatment track
	Participation in monthly meeting (e.g., collaborative, prepared, guarded, etc.)
	Listing of records reviewed (e.g., group notes, unit notes, education, work therapy, etc.)
	Review period dates
TF	EATMENT ENGAGEMENT
	If applicable, phase or group transfers, including rationale
	If applicable, engagement-focused status noted
	Group absences, including explanation, whether or not absences relate to engagement
	Rapport, alliance, or collaboration with facilitators
	Frequency of participation in group sessions
	Quality of patient's participation in group session
	Topics/insights from supplemental groups, including incorporation of topics/insights into daily living
	Interventions identified in this area, including clinical justification for interventions
FU	TURE THINKING
	Personal identity
	Belief that change is possible; hope
	Life purpose and meaningful life goals
	Interventions identified in this area, including clinical justification for interventions
SE	LF-MANAGEMENT
	Behavioral sanctions (e.g., counsels, warnings, BDRs) and how patient addressed in group
	Psychiatric care and patient's response (e.g., medication adherence, collaboration with provider, etc.)
	Dysfunctional or healthy coping
	Ability to solve problems effectively and use responsible decision-making
	Self-management related to various settings (e.g. employment and housing unit)
	- any reasones
	Impulse control
	Openness to external control (e.g., defiant attitude toward authority, oppositional behavior, deceiving authority figures, openness to SR, DOC supervision, etc.)
	Interventions identified in this area, including clinical justification for interventions
	IMINAL THINKING
	Attitudes supporting or opposing sexual offending
	Insight or management of criminal thinking errors (or lack thereof)
	Prosocial or antisocial attitudes or behaviors toward authority
	Interventions identified in this area, including clinical justification for interventions
	ORLD VIEW
	Personal values or principals that guide the patient's behaviors
	Esteem, view of self, or evaluation of self-worth
	Locus of control (i.e., ability to accurately evaluate causes of events)
	Presence or absence of a hostile world view
	Interventions identified in this area, including clinical justification for interventions

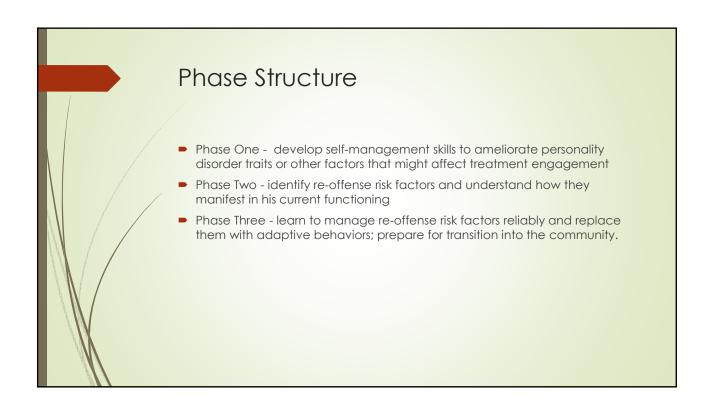
Phose Advancement Determination A modified goal attainment scaling (GAS) process will be used to measure a patient's progress towards advancing to the next phase of treatment. GAS is not used to assess which individual patient goals are achieved in the treatment plan. However, the achievement of goals in the treatment plan, as well as other documentation, is used to determine if the phase advancement criteria are achieved. This allows for individualization treatment progress at the treatment plan level and consistency across phase advancement criteria at the phase advancement level.



KINDNESS. IT DOESN'T COST A DAMN THING. SPRINKLE THAT SHIT EVERYWHERE.







Significant Progress in Treatment

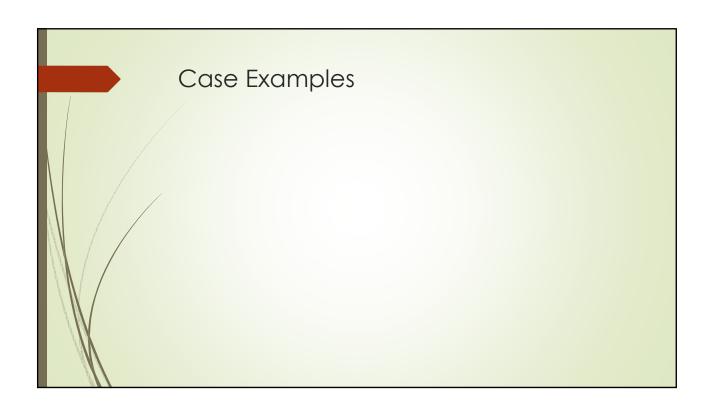
- (A) Meaningfully participating in the treatment program specifically designed to reduce his or her risk to reoffend offered at a facility described under s. 980.065
- (B) Participating in the treatment program at a level that is sufficient to allow the identification of his or her specific treatment needs and then demonstrating, through overt behavior, a willingness to work on addressing the specific treatment needs;
- (C) Demonstrating an understanding of the thoughts, attitudes, emotions, behaviors and sexual arousal linked to his or her sexual offending and an ability to identify when the thoughts, emotions, behaviors, or sexual arousal occur;
- (D) Demonstrating sufficiently sustained change in the thoughts, attitudes, emotions, behaviors and sufficient management of sexual arousal such that one could reasonably assume that, with continued treatment, the change could be maintained.

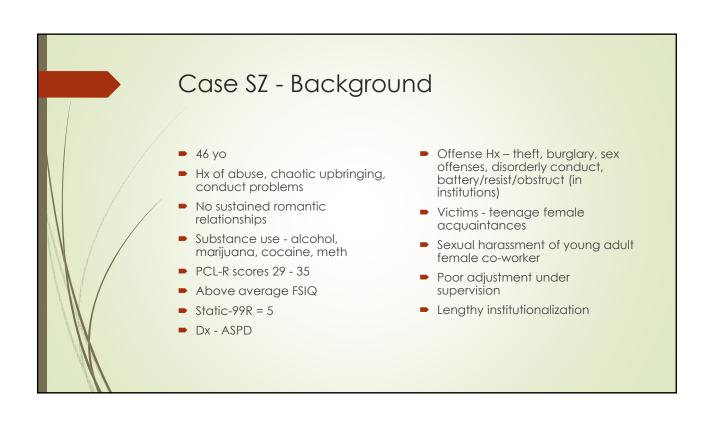
Context - VRS-SO at SRSTC

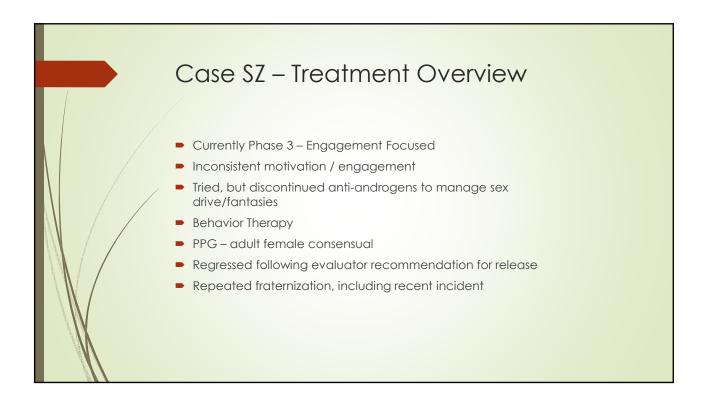
Score	N	M (SD)
Pre-Tx Dynamic	186	39.4 (4.9)
Post-Tx Dynamic	182	35.1 (5.7)
Change	182	4.4 (3.0)

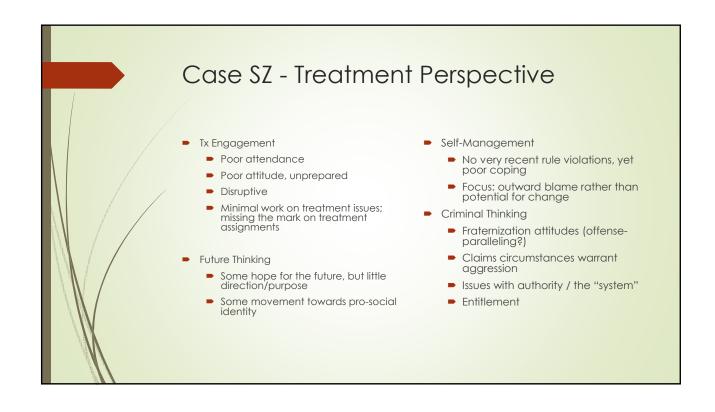
Phase	N	Change Score <i>M (SD)</i>
Pre-Treatment	9	2.1 (1.0)
1	13	1.9 (1.3)
2	86	3.6 (2.2)
3	55	6.3 (2.2)

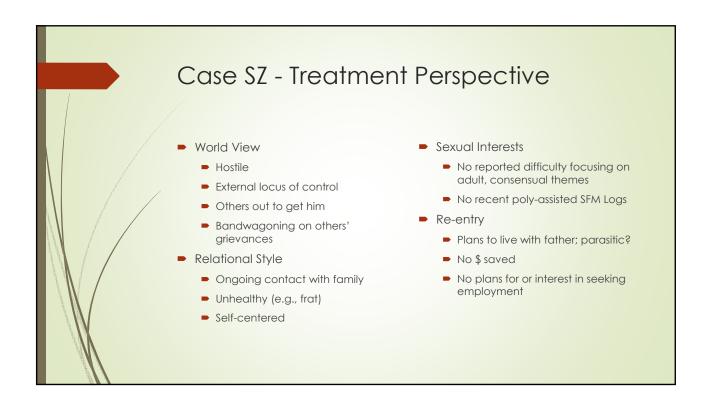
Treatment	N	M (SD)
Engagement-Focused	24	3.1 (1.9)
Standard	139	4.5 (2.6)

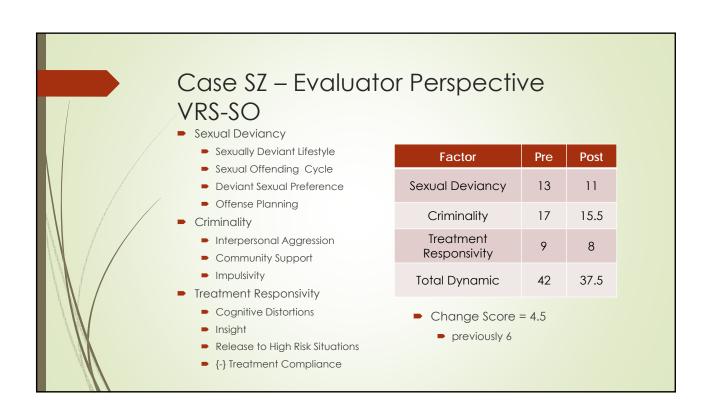








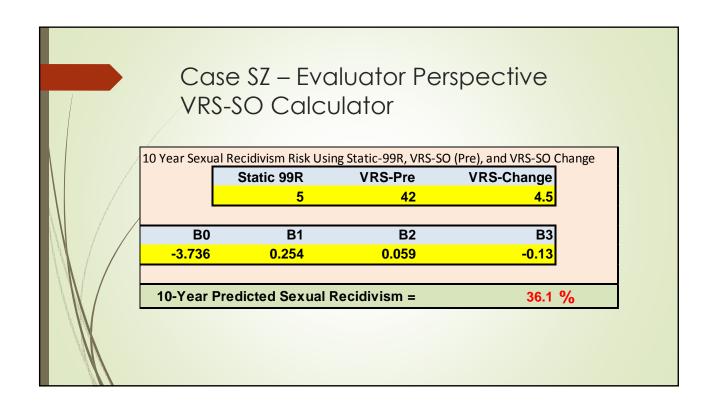




Case SZ – Evaluator Perspective Sexual Deviancy Understanding of risk/protective factors Believes sexual contact with underage girls is inappropriate Strongest PPG response to adult female consensual BT to strengthen/maintain arousal to consenting sex with adults Recognized living with brother (who had female teen daughter) not viable No focus on victim-related materials, requested BT / adult materials

Case SZ – Evaluator Perspective Criminality Overall, reduced aggression, though sometimes still intimidating / hostile Several examples of socializing appropriately Contact with family, friends Report employment plans, housing options Performed well at institutional job Demonstrates ability to think before acting, though not consistently

Case SZ – Evaluator Perspective Treatment Responsivity Realistic perspective of offenses Replacing cognitive distortions with rational thinking Able to articulate factors precipitating his offending Relevant SOT assignments completed Less likely to be in social settings with teenagers (current age) Housing option {-} Inconsistent motivation {-} Unexcused absences from groups {-} Points to external causes for this

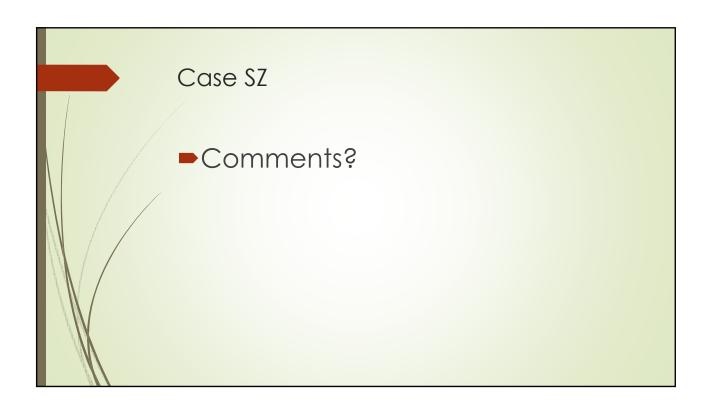


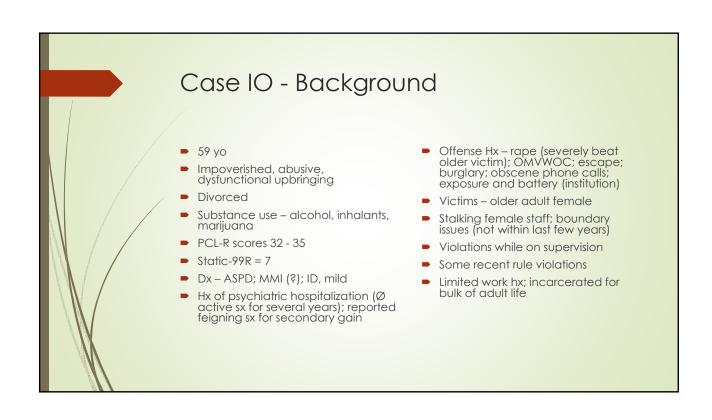
Case SZ – Evaluator Perspective Significant Progress in Treatment

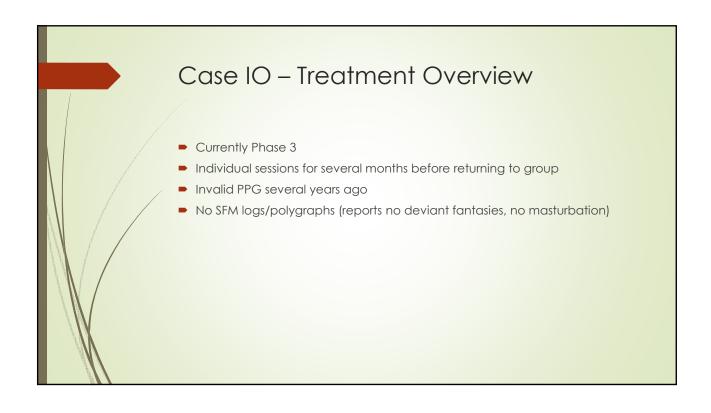
- Not consistently meaningfully participating..
- Not currently showing a willingness to work on treatment needs
- Partially demonstrates understanding of thoughts, attitudes, emotions...
- Not demonstrating sufficiently sustained change

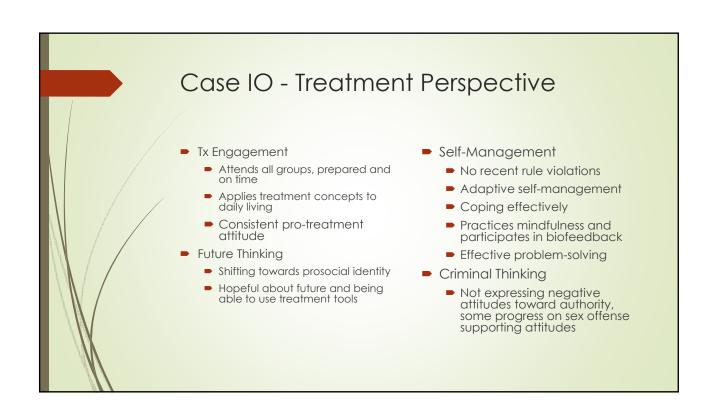
Case SZ Comparing Markers of Treatment Progress

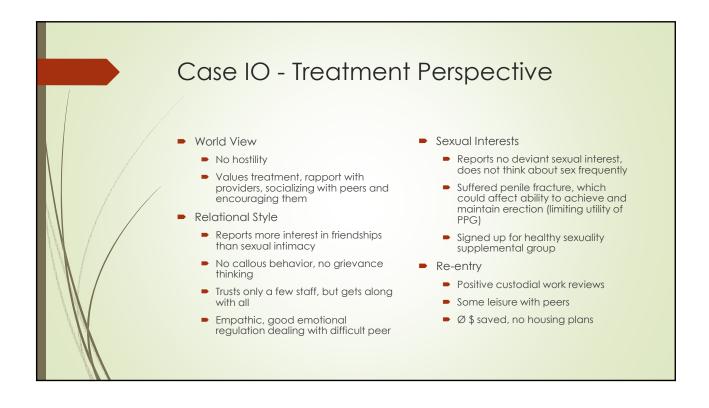
- VRS-SO Change Score
 - About average for SRSTC patients (who've been there roughly 9-10 years on average)
 - Enough to tip scales → discharge recommendation
 - ► Static-99R = 5, VRS-SO Pre-Tx = 42, Change Score = 4.5
- Statutory Criteria not met
- Progress through SOT Phase Structure
 - Engagement Focused Plan

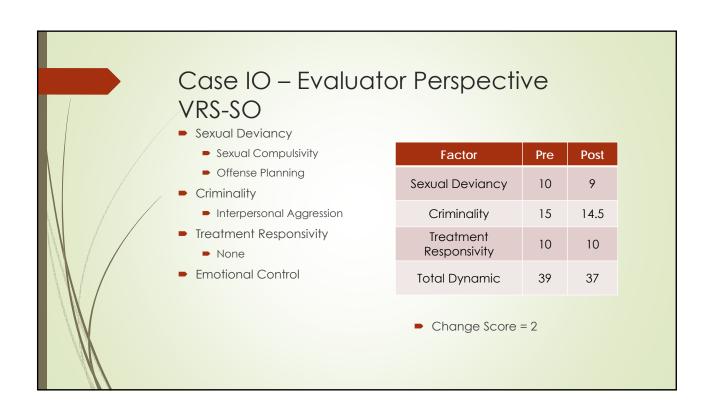










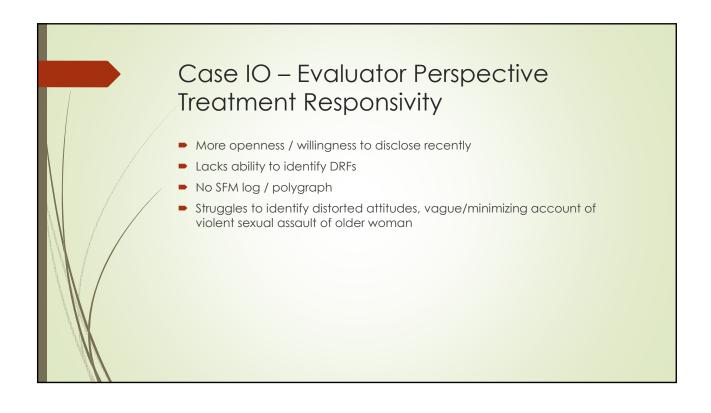


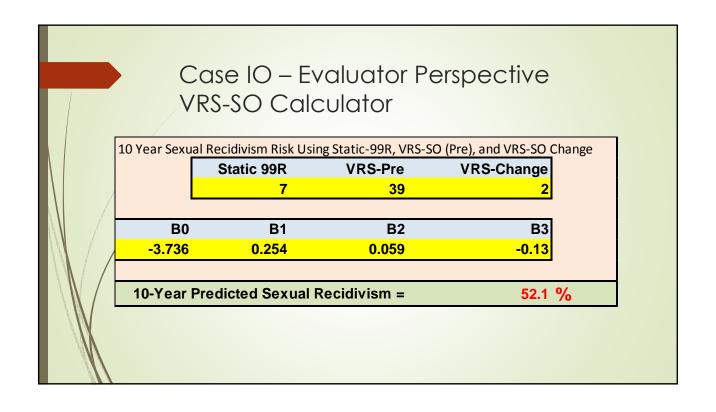
Case IO – Evaluator Perspective Sexual Deviancy

- Sexual preoccupation / compulsivity demonstrated earlier on during civil commitment (exposing genitals, stalking behavior, possession of pornographic images)
- Boundary violations with female staff as recent as 2014
- Lacks ability to identify thoughts, feelings, attitudes, arousal linked to past offending
- Lacking awareness / insight
- Not maintaining SFM logs / self-reports not verified by polygraph
- Taking commendable steps to intervene, improving boundaries with female staff

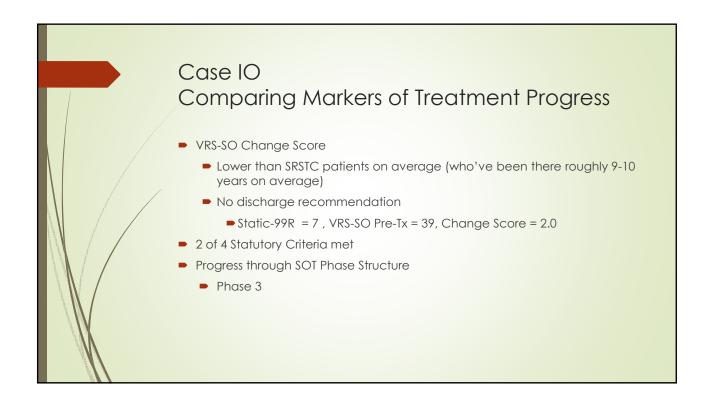
Case IO – Evaluator Perspective Criminality

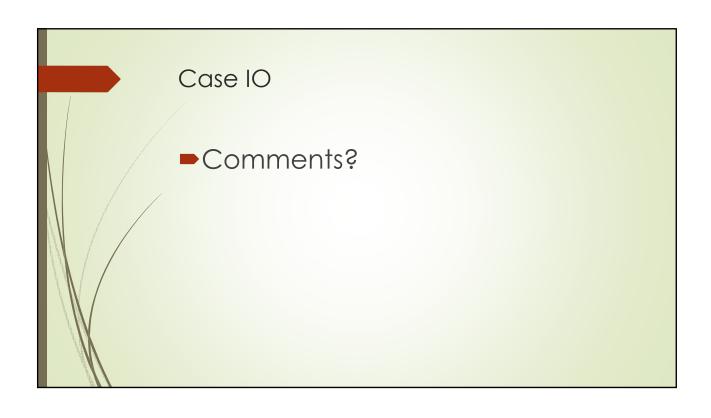
- Again, evidence from earlier period of civil commitment
- Physical assault and threats to staff early to mid-2000s
- Pushed/grabbed staff member's throat in 2007
- Conning / manipulation in the form of boundary violations
- 2016 BDRs
 - Theft/damage of property (ripping out library book pages)
 - Unauthorized use of mail (unapproved correspondence, addressed it using another patient's name)
- Declining overt aggression, but relatively recent evidence of impulsive behavior and criminal attitudes

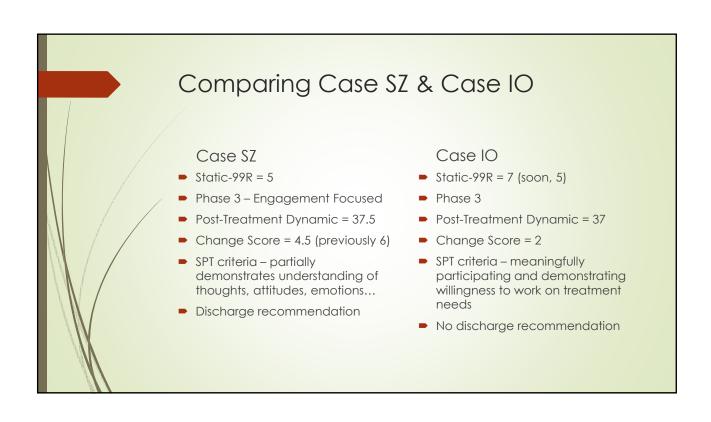


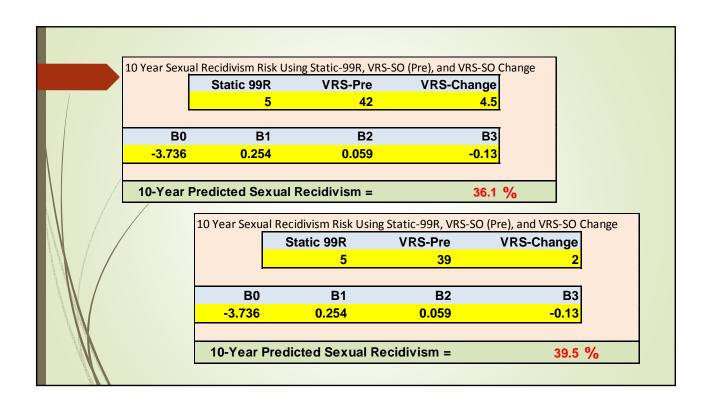


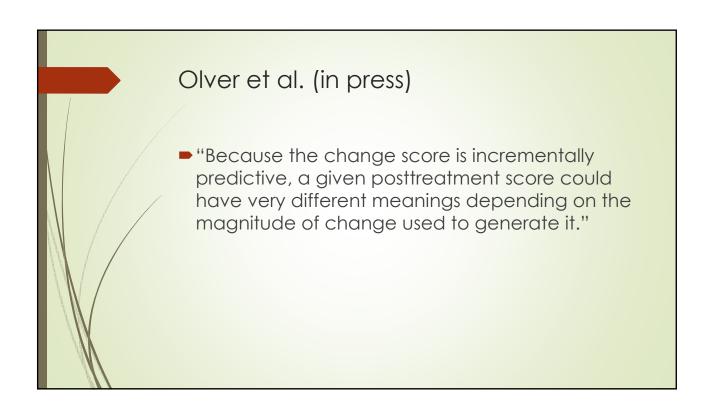
Case IO – Evaluator Perspective Significant Progress in Treatment Meaningfully participating... Showing a willingness to work on treatment needs Not demonstrating understanding of thoughts, attitudes, emotions... Not demonstrating sufficiently sustained change...

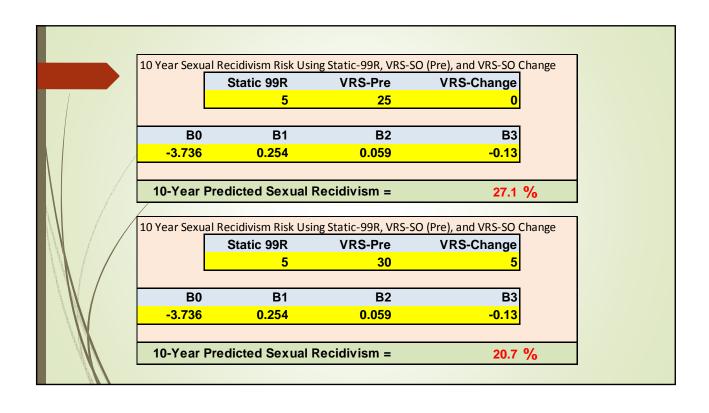


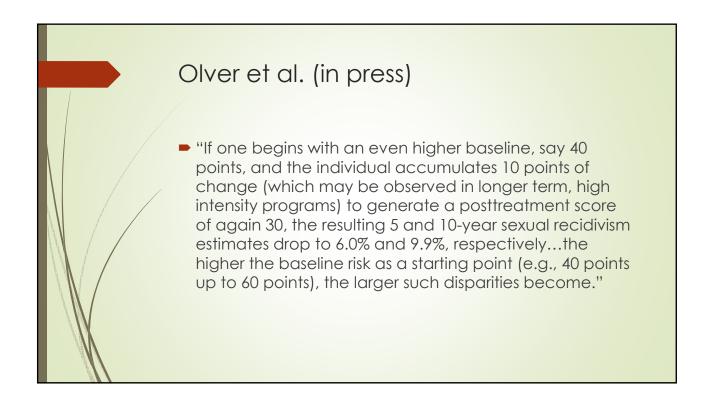




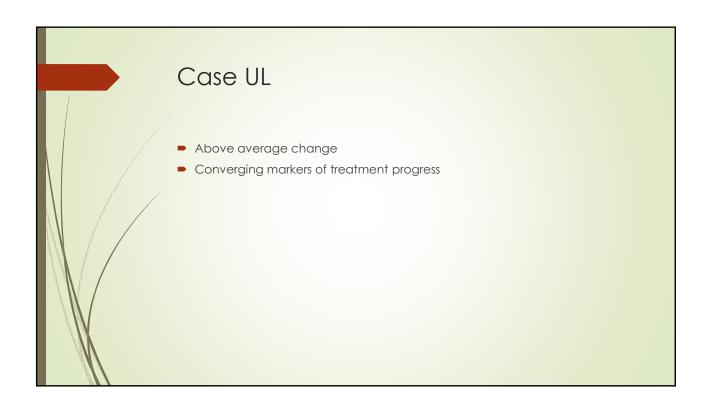


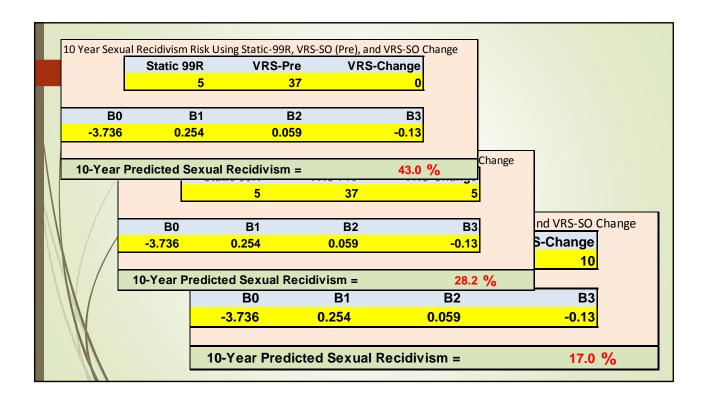


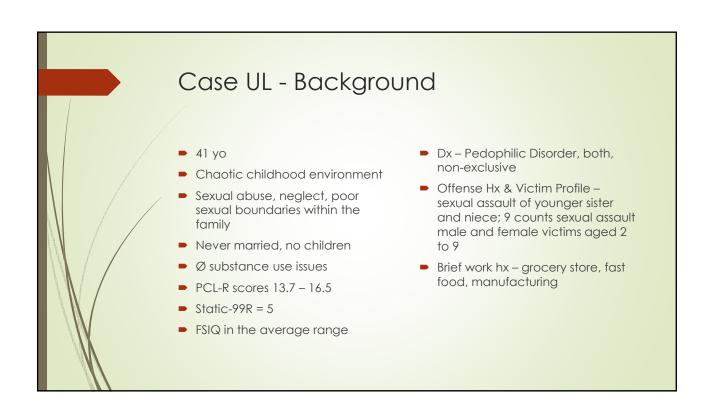




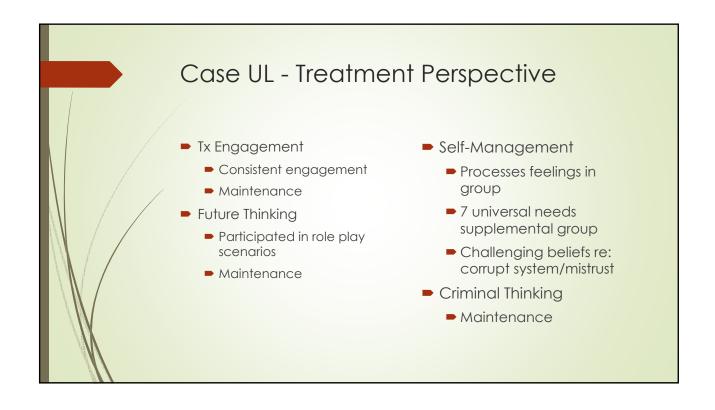
			O (Pre), and VRS-SO (
	Static 99R	VRS-Pre	VRS-Change	
	5	30	0	
B0	B1	B2	В3	
-3.736		0.059	-0.13	
10-Year	Predicted Sexual	Recidivism =	33.3	%
	Predicted Sexual Ial Recidivism Risk Usi Static 99R			
	al Recidivism Risk Usi	ing Static-99R, VRS-S	O (Pre), and VRS-SO (
10 Year Sexu	al Recidivism Risk Usi Static 99R 5	ing Static-99R, VRS-S VRS-Pre 40	O (Pre), and VRS-SO C VRS-Change 10	
10 Year Sexu	sal Recidivism Risk Usi Static 99R 5 B1	ing Static-99R, VRS-S VRS-Pre 40 B2	O (Pre), and VRS-SO C VRS-Change 10	
10 Year Sexu	sal Recidivism Risk Usi Static 99R 5 B1	ing Static-99R, VRS-S VRS-Pre 40	O (Pre), and VRS-SO C VRS-Change 10	
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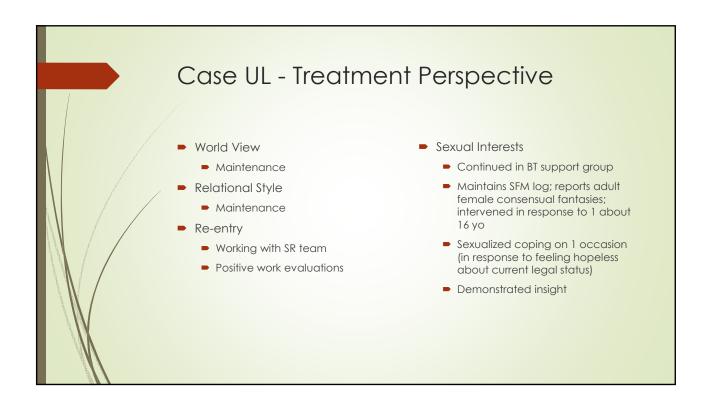


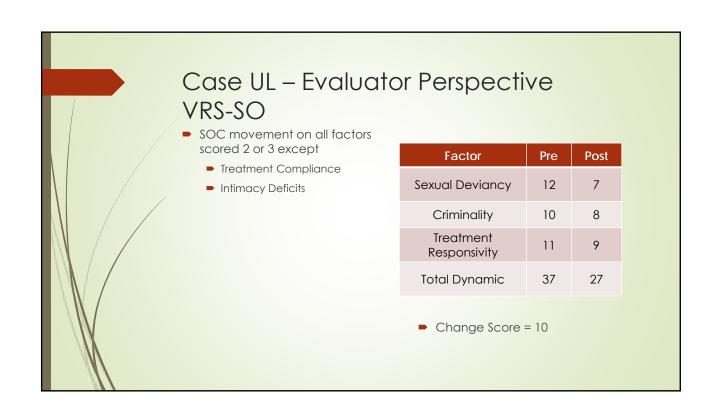




Case UL – Treatment Overview Phase 3 (since 2015) Consistent engagement Completes all treatment tasks as required Mainstream SOT, BT Participated in several supplementary groups (e.g., healthy sexual functioning, establishing and developing relationships, community re-entry) Positive work evaluations Participates in education and therapeutic recreation activities







Case UL – Evaluator Perspective Sexual Deviancy

- Good grasp of sexual offense cycle
- Replaced pro-offending beliefs with pro-social beliefs
- Identified boredom as risk factor developed and maintained busy, productive lifestyle at SRSTC
- No recent evidence of sexual preoccupation
- Restricts masturbation to adult consensual stimuli
- Able to successfully suppress deviant arousal on PPG
- Completed BT

Case IO – Evaluator Perspective Criminality

- Has developed and makes use of assertive communication skills
- Addressed issues with ruminating
- Took responsibility for physical altercation a couple years ago
- Keeps coping logs, maintains appropriate problem solving
- Good work evaluations
- Positive contact with family members
- Re-entry and vocational groups

Case IO – Evaluator Perspective Treatment Responsivity Concerns several years ago about being deceptive Addressed this and has consistently been open/compliant for years Identified factors linked to offending

